



Programme Brief

The Aga Khan Academies Teacher Preparation Programme (TPP)

Partnering Institutions

The Aga Khan Academies, Aga Khan Development Network Foundation

The University of British Columbia, Faculty of Education
University of Cambridge

The Aga Khan Academies' Teacher Preparation Programme (TPP)

The [Aga Khan Academies](#) run a multi-phase Teacher Preparation Programme (TPP) specifically designed to identify and train high potential individuals to teach one or more of the IB Programmes in an Academy.

Creating a cadre of teachers with the dispositions, knowledge and skills necessary to empower talented students is an essential investment towards fulfilling the mission of the academies network. The Aga Khan Academies Teacher Preparation Program (TPP) serves that purpose. Using proven strategies for recruiting, selecting, preparing and supporting highly talented teachers and drawing on best practices from education systems around the world, it serves as a model of rigor and relevance for teacher development. Graduates from the programme are well-formed professionals, who are both highly effective teachers and educational advocates able to positively influence and enrich the educational discourse within and across their home countries.

The TPP consists of three major components:

- 1) The “Choosing to Teach Institute” in which selected participants undergo an intense three-week long full-time training programme designed to provide them with the skills and understandings they need to begin work as a teacher in an Aga Khan Academy;
- 2) The “Learning Teach Internship” during which a smaller selection of participants spend eighteen months gaining an in depth understanding of the IB programmes and working in a closely mentored paired teaching role within an Aga Khan Academy;
- 3) The “Teaching to Learn Residency”, in which participants selected for teaching positions in an Academy spend a year in a full-time teaching role under close supervision.

These three components are largely self-contained and there is an exit point at the end of each. Participants exiting at each level will receive recognition for having completed that component.

One of the aims of the TPP is to contribute to local, national and international dialogue around K-12 education and teacher education such that the Academies network continues to be a valuable source of expertise and advice to national education authorities.

Key features of the TPP

- The TPP is a school-based programme that is wholly owned by the Aga Khan Academies
- It has 3 main components:
 1. The provision of an intensive full-time three week long initial training TPP Institute (18 participants)
 2. An 18 month TPP Internship (6 interns selected from the 18 Institute participants)
 3. A one year TPP Residency (those participants completing the internship that are offered ongoing employment as a teacher in an Academy)
- Individuals completing the Institute receive a detailed transcript and Professional Development Qualification Certificate from Cambridge International Examinations.
- Individuals completing the Internship are eligible to register for an IB Certificate in Teaching and Learning (IBCTL). This is the first and only school-based programme to gain this IB recognition).
- To meet the requirements of the IB recognition those completing the TPP Internship are externally assessed by University of British Columbia (UBC) whereby each participant submits a portfolio of work including a substantive critical essay for evaluation.
- On an ongoing and ad hoc basis UBC faculty may contribute as “guest lecturers” to the programme, especially to the Institute.

The Role of UBC

Quality Assurance: As an accredited institute, UBC will provide external assessment services and monitor the Aga Khan Academy programme to ensure that it addresses all the curriculum requirements of the IBCTL.

UBC faculty and staff will work closely with the Aga Khan Academies network to ensure that the TPP Institute and subsequent Internship components are delivered in a coherent and cohesive manner. It is anticipated that this goal of quality assurance will be achieved through a combination of periodic on-site visits and online review of documents, electronic portfolios and other programme-related materials.

Some highlights:

[Aga Khan Academy Mombasa 2018 Cohort](#)

[Aga Khan Academy Mombasa 2019](#)

[Aga Khan Academy Hyderabad TPP](#)

[Aga Khan Academy Maputo TPP](#)