

KIBABII UNIVERSITY

COURSE OUTLINE

COURSE CODE:

COURSE TITLE:

PROGRAMME:

FACULTY/SCHOOL

DEPARTMENT

LECTURERS Name:

Lecturers contacts: (Phone no and Email)

Lecturers Office:

Consultation Day/Hour:

Signature of the Course lecturer: _____. Sign/stamp of the COD



COURSE CODE: EPM 812		COURSE Title : RESEARCH METHODS IN EDUCATION I	
Pre-requisite: None		Contact Hours: 45	
Year: 1		Semester: I	
Purpose of the Course: <i>The purpose of the course should be well articulated and relates to the course title. It should be realistic in scope and appropriate for the level of students intended for</i>			
Expected Learning Outcomes: <i>The ELOs of the course should be learner centered, well well formulated and SMART, that is, Specific to the course, Measureable, Achievable, Realistic and Time-Bound. It should be link to its purpose, comprehensively cover the knowledge, skills, areas of professional development and attitudes that students are expected to have acquired and mastered by the end of the course.</i>			
Course Content/Topics: <i>The course content is clearly articulated with topical and sub-topical areas to be covered in the course. It should be relevant to the course in focus and presented in a systematic manner. The content should comprehensively addresses the expected learning outcomes of the course in focus and the loading of the content be sufficient for the duration allocated.</i>			
Mode of Delivery: <i>The modes of delivery should be appropriate for the nature of the course in focus and comprehensively stated.</i>			
Instructional Materials and Equipment: <i>The instructional materials and/or equipment should be appropriate for the nature of the course in focus and comprehensively stated.</i>			
Course Assessment: <i>The course assessments should resonate with the programme’s student assessment policy/criteria, and be appropriate for the nature of the course in focus. For example KIBU in undergraduate programmes; Continuous Assessment Test(30%),and examinations (70%),while for postgraduate programmes; Continuous Assessment Test(40%),and examinations (60%).</i>			
Core References: <i>The core reading materials should be relevant to the course in focus, and be diversified to include textbooks, journals and e-materials and available to the learners. The list of core reading materials should include local authors where possible.</i>			
Recommended Reference Materials: <i>The recommended reference materials should be relevant to the course in focus and be diversified to include textbooks, journals and e-materials and local authors where possible.</i>			